

ACADEMIC MISCONDUCT REPORT FORM

TO BE FILLED OUT BY INSTRUCTOR/COURSE COORDINATOR

Please refer to the APPENDIX at the end of this form for Instructions on how to complete this form for Undergraduate and Graduate Students.

A.Record Information

Student Name:			ID #:	Degree Program:						
Major:			Student email:							
Semester Level		Semester when o	course was taken by	the student:						
Course #, Section	on, Title:									
Coordinator or Instructor's Name:										
B.Details of All	eged Offend	e								
Academic Misco on Section VIII. section "Acader Graduate Caler	onduct: http:// "Undergradu nic Miscondu dar, Section te/current/ Cl	www.uoguelph.ca/re ate Degree Regula ct." If the case inv II, Academic Misco ick on Section III.	gistrar/calendars/ur ations and Proced volves a graduate onduct: http://www.	llendar, Section VIII, ndergraduate/current/ Click ures." Then click on the student, consult the uoguelph.ca/registrar/ ons." Then click on the						
Please select as indicate "Uncert	•	ns that may apply.	If you are unsure	of the exact offence,						
Plag Misre Cop	piarism epresenting som ying ying in whole or	Other's Work: eone else's ideas or win part exam answers,	lab reports etc.							
Colla	Unauthorized cooperation or collaboration Collaboration on any assignment which has been explicitly designated as an individual effort									
Imp Impe	Misrepresentation and Fraud Impersonation Impersonating or allowing someone to impersonate, in person or electronically, in any type of academic requirement									
└─ [│] Prov	Falsification Providing a false or fraudulent document or testament for any academic purpose. Includes misrepresenting how much work an individual has contributed to a group assignment									
└─ [│] With	Vithholding Vithholding records, transcripts and other academic records in order to gain unfair academic dvantage									
Use		s or assistance f any aid or assistance	which is not specifica	ally allowed by the Instructor						

Preventing access to materials Hiding, destroying or otherwise restricting access to any material intended for general academic use Obstruction and Interference Obstructing or interfering with the scholarly activities of others specifically to gain unfair academic advantage Improper access Unlawfully accessing any confidential document or material to gain an unfair academic advantage Improper dissemination Unlawfully making any confidential material available to a third party 4. Aiding and Abetting Aiding and abetting Knowingly aiding or abetting anyone in committing any form of academic misconduct 5. Uncertain Circumstances do not fit neatly into any one category Assignment or Exam Worth What % of Final Grade? Preliminary Grade (required) mark as though no misconduct has occurred Date Assignment Submitted
Obstruction and Interference Obstructing or interfering with the scholarly activities of others specifically to gain unfair academic advantage Improper access Unlawfully accessing any confidential document or material to gain an unfair academic advantage Improper dissemination Unlawfully making any confidential material available to a third party 4. Aiding and Abetting Aiding and abetting Knowingly aiding or abetting anyone in committing any form of academic misconduct 5. Uncertain Circumstances do not fit neatly into any one category Assignment or Exam Worth What % of Final Grade? Preliminary Grade (required) mark as though no misconduct has occurred Date Assignment Submitted
Obstructing or interfering with the scholarly activities of others specifically to gain unfair academic advantage Improper access Unlawfully accessing any confidential document or material to gain an unfair academic advantage Improper dissemination Unlawfully making any confidential material available to a third party 4. Aiding and Abetting Aiding and abetting Knowingly aiding or abetting anyone in committing any form of academic misconduct 5. Uncertain Circumstances do not fit neatly into any one category Assignment or Exam Worth What % of Final Grade? Preliminary Grade (required) mark as though no misconduct has occurred Date Assignment Submitted
Improper access Unlawfully accessing any confidential document or material to gain an unfair academic advantage Improper dissemination Unlawfully making any confidential material available to a third party 4. Aiding and Abetting Aiding and abetting Knowingly aiding or abetting anyone in committing any form of academic misconduct 5. Uncertain Circumstances do not fit neatly into any one category Assignment or Exam Worth What % of Final Grade? Preliminary Grade (required) mark as though no misconduct has occurred Assignment Due Date or Exam Date Date Assignment Submitted Date Assignment Submitted
Unlawfully accessing any confidential document or material to gain an unfair academic advantage Improper dissemination Unlawfully making any confidential material available to a third party 4. Aiding and Abetting Aiding and abetting Knowingly aiding or abetting anyone in committing any form of academic misconduct 5. Uncertain Circumstances do not fit neatly into any one category Assignment or Exam Worth What % of Final Grade? Preliminary Grade (required) mark as though no misconduct has occurred Date Assignment Submitted
Improper dissemination Unlawfully making any confidential material available to a third party 4. Aiding and Abetting Aiding and abetting Knowingly aiding or abetting anyone in committing any form of academic misconduct 5. Uncertain Circumstances do not fit neatly into any one category Assignment or Exam Worth What % of Final Grade? Preliminary Grade (required) mark as though no misconduct has occurred Assignment Due Date or Exam Date Date Assignment Submitted
Unlawfully making any confidential material available to a third party 4. Aiding and Abetting Aiding and abetting Knowingly aiding or abetting anyone in committing any form of academic misconduct 5. Uncertain Circumstances do not fit neatly into any one category Assignment or Exam Worth What % of Final Grade? Preliminary Grade (required) mark as though no misconduct has occurred Assignment Due Date or Exam Date Date Assignment Submitted
Aiding and abetting Knowingly aiding or abetting anyone in committing any form of academic misconduct 5. Uncertain Circumstances do not fit neatly into any one category Assignment or Exam Worth What % of Final Grade? Preliminary Grade (required) mark as though no misconduct has occurred Date Assignment Submitted
Solution Solut
5. Uncertain Circumstances do not fit neatly into any one category Assignment or Exam Worth What % of Final Grade? Preliminary Grade (required) mark as though no misconduct has occurred Date Assignment Submitted
Circumstances do not fit neatly into any one category Assignment or Exam Worth What % of Final Grade? Preliminary Grade (required) mark as though no misconduct has occurred Date Assignment Submitted
Assignment Due Date or Exam Date Date Assignment Submitted Date Assignment Submitted
Assignment Due Date or Exam Date Date Assignment Submitted
Grades in Other Assignments:
1. 2.
3 4
Names of other student(s), if any, associated with this student's allegation:
1 2
3. 4.
C. Details of Notification/Interviewing of Student Re. Allegation
Student Interviewed by:
Instructor Yes No Date:
Chair/Director Yes No Date:
Other Yes No Date:
Date Forwarded to Chair/Director: Instructor and/or Source of Allegation: Please provide details of the alleged misconduct
and your evidence-gathering activities and relevant dates (attach additional pages and
documentation as necessary):

D. Please attach to or otherwise indicate inclusion of the following documentation (as applicable) on this form:								
(as app		Course Outline Assignment or examina A preliminary grade for associated with possib A copy of the student's clearly noted Information about the s course (see appropriate E-mail or other corresp	the assule misco work with student's e space ondence	signment or test avoiding onduct sith suspicious areas high performance on other given above) areased to the case	ng any reduction ghlighted or othe assignments in	ns erwise		
	Names of witness(es) and/or witness statements, as appropriate Any additional information that may be relevant to the allegation (please list)							
	tor's or Resear	ch Advisor's Signature Y CHAIR/DIRECTOR		Date				
Date Re	eceived by Chair	/Director:						
Addition	nal Comments (a	attach separate sheets if r	necessa	ry):				
Date Fo	orwarded to Dea	n/Associate Dean:						
Chair/E	Director's Signa	iture	Ī	Date				



APPENDIX

CSAHS ACADEMIC MISCONDUCT REPORT FORM

INSTRUCTIONS

The University of Guelph Academic Misconduct policy applies to both undergraduate and graduate students at the University of Guelph, Guelph-Humber and the Regional Campuses. When completing this form, determine the degree status of the student being reported and then proceed as described below. The Department Secretary can help determine the student's degree status:

Undergraduate Students:

- The instructor/course coordinator should fill out this form. Make sure to include all supporting documentation listed at the end of this form.
- If you are a teaching assistant or invigilator, and suspect a student has committed academic
 misconduct, forward your concerns to the instructor/course coordinator along with any supporting
 documentation, such as a copy of the student's assignment or examination. You may provide a
 written report to the instructor/course coordinator if you so wish.
- The instructor/course coordinator should forward the completed form and all requested documentation to the chair of the department offering the course in which the alleged misconduct occurred.
- The chair of the department should review the documentation to ensure that all information is complete and attach any other information that may aid in the investigation of the complaint.
- Once the department chair has verified that the form is complete, the chair should forward the form and any accompanying documentation to the dean or designate of the college (Associate Dean, Academic) in which the course is offered.
- The dean or designate will conduct an investigation of the matter based on the allegations set out in the form. Once the dean or designate has investigated the matter, a decision will be made. If the allegation of academic misconduct is confirmed, a penalty will be levied in accordance with the Guidelines for Academic Misconduct. Please visit the current calendar at:

http://www.uoguelph.ca/registrar/calendars/undergraduate/current/

Click on Section VIII. "Undergraduate Degree Regulations and Procedures." Then click on the section "Academic Misconduct."

Graduate Students:

- If the alleged misconduct is course related, the instructor/course coordinator should fill out this form. Make sure to include all supporting documentation listed at the end of this form.
- If the alleged misconduct is research related, the research advisor should fill out this form. Make sure to include all supporting documentation listed at the end of this form.
- The instructor/course coordinator or research advisor should forward the completed form and all requested documentation to the chair of the department in which the alleged misconduct occurred. The chair of the department should review the documentation to ensure that all information is complete and attach any other information that may aid in the investigation of the complaint.
- Once the chair of the department has verified that the form is complete, forward a copy of the form and accompanying documentation to both the dean or designate of the college in which the course is offered or research is being conducted and the Dean of Graduate Studies or designate.
 - The dean or designate and the Dean of Graduate Studies or designate will jointly conduct an investigation of the matter based on the allegations set out in the form. Once the deans or designates have investigated the matter, a decision will be made. If the allegation of academic misconduct is confirmed, a penalty will be levied in accordance with the Guidelines for Academic Misconduct.

Please visit the current calendar at:

http://www.uoguelph.ca/registrar/calendars/graduate/current/

Click on Section III. "General Regulations." Then click on the section "Academic Misconduct."

Guidance on Evidence-Gathering: Communication and Interviewing of Students

To whatever extent is possible, it helps if the student who is suspected of committing an offence is: a) minimally, notified of the allegation before documentation is forwarded to the Associate Dean (Academic); b) optimally, interviewed by the instructor, chair of the department, or some combination thereof, as part of evidence-gathering. In situations in which more than one student may be implicated, interviewing may be critical in determining the nature of the likely offence (e.g., whether the conduct involves unauthorized collaboration and potentially two guilty parties, or copying and potentially one guilty party and one victim). Prevention of an inappropriate charge, with its attendant stresses for the student, is a worthwhile possible by-product of careful evidence-gathering. With respect to interviewing, there may be exceptions: e.g., based on the timing of detection of the allegation (after classes end and during the final examination period), though all efforts should still be made to contact and communicate with students. There may also be other circumstances in which an instructor does not feel comfortable interviewing a particular student, in which case the chair of the department may be called in jointly or singly to interview the student or to gather evidence by other means. Please ensure that details about disclosure or non-disclosure of the allegation to the student are included in this form.