Debriefing Winter 2020: A Shared Reflection
Housekeeping

• In order to ensure you have the best experience within this webinar, please mute your audio for the first part of this session.

• The chat function is enabled at the bottom of the screen at any time you have any questions.

• This session will not be recorded; please be respectful and inclusive of the contributions made by others.
Supporting Flexible Instructional Skills Development: Webinar Overview

• Wednesday, May 20: Debriefing Winter 2020: A Shared Reflection

• Wednesday, May 27: Finding and Using Open Educational Resources (OER) in the Classroom

• Thursday, June 4: Effective and Flexible Course Design: The Big Picture

• Tuesday, June 16: Enhancing Active & Collaborative Learning in Flexible Course Design and Delivery

• Tuesday, June 30: Designing Assessments: A Learner-Centred Approach

• Tuesday, July 14: Graduate Student Support: An Open Forum for Discussion

• Tuesday, July 28: Strategies for Community Engaged Teaching and Learning in Remote Learning Environments

• Wednesday, August 5: Tools for Providing Meaningful (and quick!) Feedback to Students

• Wednesday, August 19: Teaching and Learning in a Virtual Classroom Setting
Welcome to our first session!

What we hope to achieve together today:

• Explore the role of reflective practice as a teaching and learning development tool; and

• Reflect on our Winter 2020 experiences in small groups by identifying challenges, solutions, and lessons learned to apply to future scenarios.
Your Facilitators

Jacqueline Hamilton BASc MEd
Senior Manager, Learning, Assessment, and Accreditation
Gordon S. Lang School of Business and Economics

Chris Donaldson BES BEd MBA
Manager, Academic Programs
College of Social and Applied Human Sciences
Reflective Practice for Instructors

• What does it look like?

• How do you make it your own?

• Why bother doing it?
What is Reflective Practice?

Cambridge International Education, 2020
6 Principles of Reflective Practice

- Reacting
- Recording
- Reviewing
- Revising
- Reworking
- Reassessing
A Perfectly Valid Reflection
Winter 2020 Reflections

In small groups, you will have a chance to discuss your Winter 2020 experiences. Consider:

- What challenges did you encounter?
- What worked well? What solutions or innovations did you use that you would recommend to others?
- What lessons or ideas will you bring forward into your future teaching as a result?
We have brainstormed some topics about W20 for small group discussions. Please feel free to deviate from this list.

- Delivering lectures in a virtual environment
- Final exams
- Student engagement in a remote environment
- Troubleshooting on the fly
- Asynchronous course delivery
- Synchronous course delivery
Welcome back!

What are some of the lessons, ideas, or takeaways you will bring forward in your future teaching?

Please share using the Chat feature at the bottom of the screen.
Questions?

Thank you for your time and for engaging with us! Email us anytime with future questions:

Chris Donaldson  chris.donaldson@uoguelph.ca
Jackie Hamilton  jhamil06@uoguelph.ca

Register for our next webinar focused on Open Educational Resources (OER) on May 27, from 1:30 to 3:00 pm.
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References


